

DOLPHIN SMART TRAINING WORKSHOP Central and Southwest Florida May 2010

Time: 8:00 am to 12:00 pm

Purpose: To ensure all participants receiving recognition through the Dolphin

SMART program are trained to a minimum knowledge standard.

Objectives:

(1) Ensure participants understand the Dolphin SMART program and criteria;

- (2) Ensure participants understand incentives for being Dolphin SMART or *Proud Supporters*;
- (3) Provide participants with background information on the Marine Mammal Protection Act and how Dolphin SMART aids conservation;
- (4) Provide participants with an understanding of and ability to recognize normal wild dolphin behaviors versus disturbed behaviors, as well as how to responsibly view dolphins;
- (5) Provide participants with information about local research on wild dolphin populations;
- (6) Ensure participants have information to provide training to their captain and crew members; and
- (7) Ensure participants have information to provide appropriate education messages to their customers.

| When | Sessions | Who |
|-------------------|---|------------------------------------|
| 8:00- 8:10 am | Welcome:1. Introductions2. Review agenda and training objectives | Stacey Horstman, Jessica Powell |
| | Total: 10 minutes | |
| 8:10- 8:30 am | Program Overview: 1. Program History 2. Program mission, goals, and objectives 3. Criteria 4. Application 5. Evaluation/renewal process 6. Participation incentives – DS Participant 7. Proud Supporters Program 8. Responsibilities – participant and sponsors 9. Questions (5 min) | Jessica Powell |
| | Total: 20 minutes | |
| 8:30 - 8:45 am | The Business Value of Dolphin SMART 1. What is "Cause Marketing" 2. Current research findings 3. Incorporating Dolphin SMART into your business 4. Questions (5 min) | Jessica Powell |
| 8:45- 9:00 am | How does Dolphin SMART Aid Conservation 1. Threats to dolphins from human interactions 2. Harm to dolphins from human interactions 3. Dolphin SMART's role in conservation 4. Questions (5 min) Total: 15 minutes | Stacey Horstman |
| 9:00- | Total. 13 lillilutes | |
| 9:10 am | BREAK | |
| 9:10- 9:40 am | MMPA Overview: 1. Review and explain pertinent USC and CFR laws, rules, regulations, and prohibitions, as well as Truth and Advertising Laws 2. Review MMPA permits/exemptions | Rick Hawkins |

| | 3. Review and discuss penalties associated with | |
|--------------------|---|-----------------|
| | MMPA violations | |
| | 4. How to report potential violations | |
| | 5. Vicarious liability issues | |
| | 6. Questions (5 minutes) | |
| | | |
| | Total: 30 minutes | |
| 9:40- | Viewing Guidelines and Techniques: | Stacey Horstman |
| 9:55 am | 1. Review viewing guidelines outlined in the | Stacey Horseman |
| | program criteria | |
| | 2. Discuss additional techniques for | |
| | maximizing viewing while minimizing | |
| | disturbance | |
| | 3. Questions (5 minutes) | |
| | Total: 15 minutes | |
| | 10th. 15 minutes | |
| 9:55- | Advertising Guidelines: | Cheryl Bonnes |
| 10:10 am | Review advertising guidelines | - |
| | 2. Appropriate vs. inappropriate advertising | |
| | 3. Questions (5 minutes) | |
| | Total: 15 minutes | |
| | Total. 13 limites | |
| 10:10- | How to become Dolphin SMART: | Jessica Powell |
| 10:20 am | 1. Review the steps to becoming Dolphin | |
| | SMART | |
| | 2. Review Dolphin SMART participant | |
| | recognition | |
| | 3. Review how to maintain program | |
| | participation in the new calendar year 4. Questions (5 minutes) | |
| | 7. Questions (3 initiates) | |
| | Total: 10 minutes | |
| 10:20- | | |
| 10:30 am | BREAK | |
| 10.20 | Dolphin SMAPT Droved Supportance | Charyl Dannas |
| 10:30- 10:45 am | Dolphin SMART Proud Supporters: 1. Proud Supporter Eligibility | Cheryl Bonnes |
| 10.43 alli | 2. How to become a Proud Supporter | |
| | 3. What it means to be a Proud Supporter | |
| | 4. Questions (5 minutes) | |
| | | |
| | Total: 15 minutes | |
| | | |

| 10:45- 11:00 am | Dolphin behaviors: 1. Basic dolphin biology and common myths 2. Discuss natural behaviors and those vulnerable to disturbance 3. Review behavior card 4. Questions (5 minutes) | Jessica Powell |
|--------------------|---|--|
| | Total: 15 minutes | |
| 11:00- 11:45 am | Local Dolphin Research: 1. Provide information on local wild dolphin research 2. Questions (5 minutes) Total: 45 minutes | Kim Hull: Ft. Myers/ Naples Dr. Randy Wells: Sarasota/Bradenton Dr. Shannon Gowans: St. Petersburg/ Clearwater |
| 11:45- 12:00 pm | Closing/Questions | All |